**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2018

**SUBJECT**: C.T.S **SCHEMES OF WORK** **TERM**: ONE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13. | **SAFETY**  **-**First aid  **MOVEMENT**  **-**Movement  **POSTURE**  -Stance  **TOOLS**  -Measuring tools  **DRAWING AND COLOURING**  -Colours  -Free drawing  **PATTERNS**  **-**Types of patterns  **SOUND**  -Exploration of sound.  **REVISION**  **TERM TEST**  **CLOSING** | 2.1.1.1 Explain first aid procedures with regards to injuries.  2.2.1.1 Perform various body movements.  2.3.1.1 Explore various correct postural habits.  2.3.1.2 Demonstrate correct postural habits.  2.4.1.1 Demonstrate the use of measuring tools.  2.5.1.1 Identify primary colours.  2.5.2.1 Draw different pictures.  2.6.1.1 Make different patterns.  2.7.1.1 Explore different means of producing sound. | - First Aid procedures (Report accidents)  - Body movement (skip, bend, hoop, hop, balance, manipulation).  - Postural habits (sitting, standing, lifting, kneeling, walking).  - Rulers: (measure length, width, height).  - Primary colours (red, yellow and blue).  Drawing of: (Animals, human figures, birds, buildings).  - Patterns (Cut paper patterns, Writing patterns)  - Sound sources from various sounds (Imitate sounds). | - Alertness to avoid accidents.  - Team work through cooperative learning.  - Team spirit in applying correct postural habits.  - Using a ruler to measure length, width and height.  - Appreciation of colours.  - Craftsmanship in drawing.  -Creativity in pattern making.  - Appreciation of sound sources. | -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Pupils Book 2.  -Bell, ruler. | -Syll. TG & Book 2.  -Syll. TG & Book 2.  - Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2. |  |